

HOW CAN PRINCETON HELP WILDLIFE IN KENYA?

Open Space Workshop led by Paula Kahumbu

At Princeton University

Frist multipurpose room A3

Saturday 28th April at 10 am – 4 pm



What is Open Space Technology?

Simply put, Open Space is a method for holding meetings that means people self-organize. There are no speakers; no set agenda and timings are loose. The people who come create the agenda on the day and they organize their own discussion groups. They then set their priorities for continuing action at the end by using ‘dot democracy’ via colored stickers. Often a follow up group is formed at a higher strategic level where an action plan can be developed.

Open Space works best when: ‘a major issue must be resolved, characterized by significant complexity and diversity, the pressure of potential of actual conflict and a decision time of yesterday.’ (Harrison Owen, designer of Open Space Technology)

So an Open Space event focuses on a key question that matters for the groups or communities involved. The people who come suggest topics for discussion around this question that matters to them – their passions – and they take responsibility for the discussions.

Both passion and responsibility are key to the success of Open Space. This means that each participant needs to make sure they are contributing and/or learning at all times – if not, ‘the law of two feet’ or ‘the law of mobility’ means you move on to another discussion which you can contribute to or learn from. Being self-organized means that you organize your own time so that you get the most out of the event.

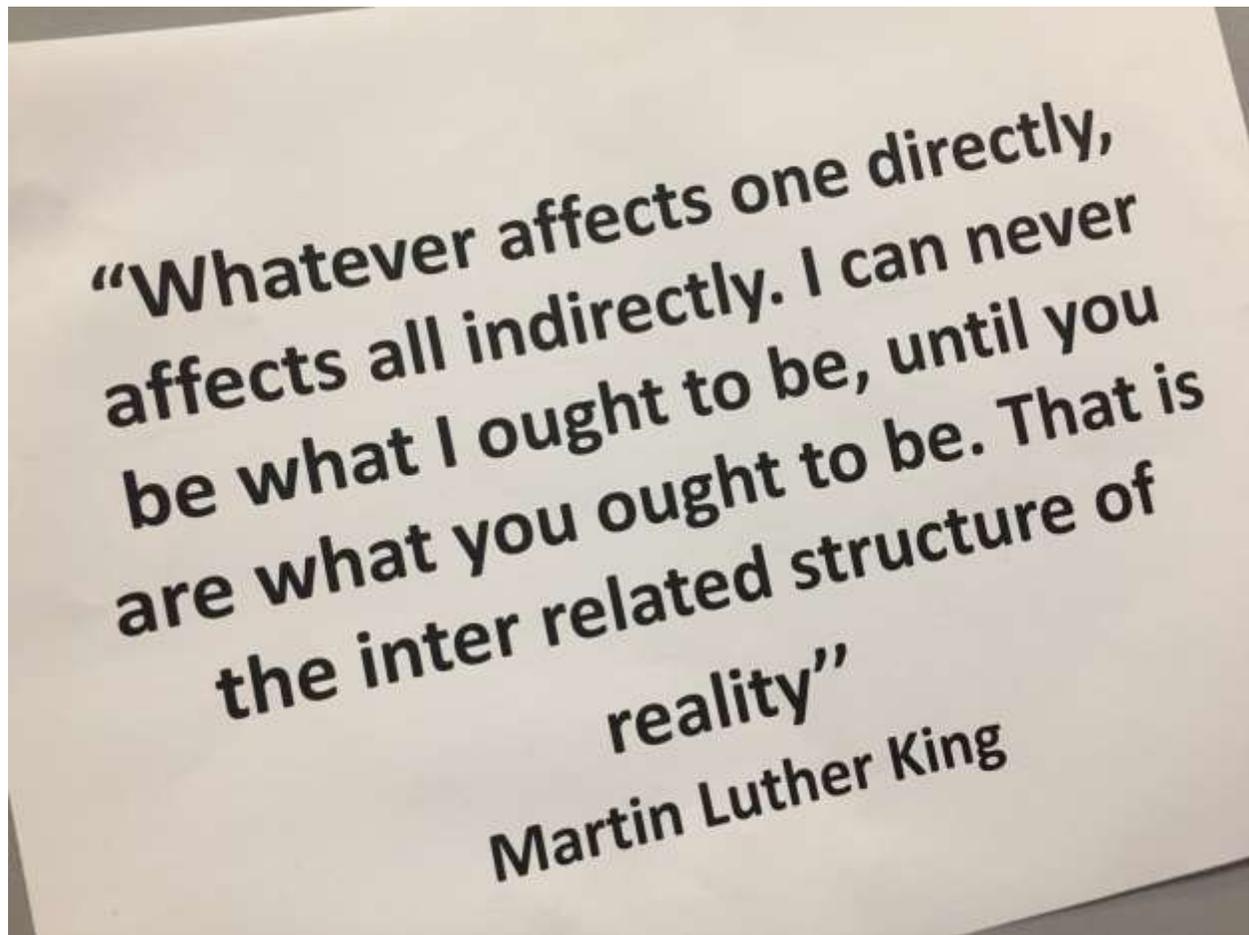
Harrison Owen developed and popularized Open Space from 1985. He worked in organizational change and held international conferences every year. He noticed from evaluations that the best bits of conferences or meetings were always the breaks, so he aimed to create those kinds of conversations all the time. He drew on ways of holding meetings that he saw in West Africa and in other traditional communities. So aspects of Open Space may feel familiar to you.

Since 1985, Open Space has been used a minimum of ninety thousand times in over 150 countries, involving millions of people, for a huge variety of applications including product design, strategic planning, community organization, public health, environmental planning, professional development, and often as a fun but constructive method for resolving conflict in

youth groups or even families! Open Space Technology is uniquely able to unite groups of enormous diversity in their education, ethnicity, economics, politics, culture, social position, or all of the above. To out more visit: openspaceworld.org

Top 5 recommendations on how Princeton can help Wildlife in Kenya.

1. Inter-Ivy competition and App to raise funds (21 + 15 votes)
2. Global Wildlife Friends through telepresence (26 votes)
3. Collaboration on guidebooks (Audio/visual/multilingual/online/cultural) (21 votes)
4. Integrate interdisciplinary problems into curriculum that will engage non-ecological fields to address ecological issues.
5. Combine our expertise with local knowledge of landscape (15)



This is what happened on the day.

The session started at approximately 10.20 with 21 participants. The following themes were suggested:

- Reducing actual and perceived conflicts between people and wildlife
- Mascot Day and matching for other animals
- Bridging conservation with other sectors of the workforce (finance, tech, medicine)
- Teaching abt species in each country/area
- Kenyan students teach American etc students about their animals, American students teach Kenyan students about their animals
- Communication between PU students and children in Kenya - webisodes, video chats
- Connect youth live sessions between kids in Kenya and abroad
- Nature Play – making time and space for unstructured nature based play
- Catching insects trip to the beach, small simple, child focused especially urban kids
- Social media awareness (how to get involved)
- Spreading awareness of conservation advantages in the media
- Princeton classes w/ applied final Projects (eg. Bees and elephants)
- Ways to stay involved post –grad
- Children segment/involvement in NTV Wild episodes, maybe kids on show/more kids focused episodes.
- Save the tigers (etc) at reunions
- Local language field guides
- Promotion of children's literature on wildlife
- How do we integrate research and conservation? Continue to facilitate research w/ can be done by locals
- Facilitating open –access information exchange and literature
- Collection boxes for supplies for childrens programs in Kenya.
- Utilize universities in area



Whatever happened was the only thing that could happen.

The participants listed above created the agenda for the various discussion groups and took responsibility for hosting the groups, contributing to the discussions and/or learning from them, and documenting recommendations reproduced below.

GROUP: Topi

TOPIC: Professional Development

CONVENOR: Dan Petticord

WHO WAS THERE

Julia Heidler, Michelle Greenfield mrg2@Princeton.edu , Dan Petticord, Argjun Potter apotter@princeton.edu, Isabelle Kuziel, Ginger and Liz, Pablo Bickenbach Pablo@princeton.edu

Main points of discussion:

1. High Value donation
2. Audio/E-book version of Local Field Guide
3. Cross- curricular integration
4. Folklore documentation and celebration
5. Education – raise nutritional baseline
6. Adoption and cross-country integration .

Recommendations:

1. Collab: Guidebook (Audio/Visual/multilingual/online/cultural) (21)
2. .High Value donations (binos/textbooks) (8)
3. Anthropological and sociological integration (folklore documentation) *8)
4. Early education (K-12) 8)
5. Adoption and international integration (16)



Bridging
Conservation
with other
sectors of the
workforce.
(finance, tech,
medicine)

GROUP: Lion

TOPIC: Awareness and Communication

CONVENOR: Quinn Parker

WHO WAS THERE

Elias Berbari eberbri@princeton.edu, Quinn Parker qparker@princeton.edu

Katherine Angier kia@princeton.edu, Kevin Ardon kevin.ardon11@gmail.com, Bethwel Kiplimo bkiplimo@princeton.edu.

Main points of discussion:

1. Humans of NY conservation equivalent, who is involved/where is your \$ actually going
2. Features of conservation outside animals
3. Finding ways to make conservation personal (how will it affect what you do?)
4. Levels of campaigning – how is it most effective
5. Finance/Econs professional role in infrastructure/business development,
 - entrepreneurship courses w/ specific focus (pose as challenge to be solved)
6. Different areas of study x local connection = different perspectives, better results
7. Developing internet communities to get wildlife into mainstream,
 - exposure to problems and progress that can be/is being made
8. Personalized impact/how far \$1 in US. Can go (worth your time/simple)
 - Follow up on impact funds had
9. Draw on competitiveness to drive interest/funding/mascot day) *Alumni, personal interests*
10. Use peoples desire for attention/want to feel good
11. Model TAGD day , involve entities that will match donations(inter-ivy competitiveness)
12. Take advantage of tech/sectors that may not have originally been meant for conservation
13. Ecotourism = better experience = better economy
14. Movies in popular media (Virunga)

Recommendations:

1. Inter-Ivy competitive challenge (24)
2. Personalized Info (what can your \$ do, where will it go) (18)
3. Integrate interdisciplinary problems into curriculum that will engage non-ecological fields to address ecological issues.
 - Combine our expertise with local knowledge of landscape (15)
4. Grow social media communities to increase accessibility to specific people/cases ('Humans of NY')
 - Draw on mainstream trends (6)





Mascoot Day
+
Matching for
other animals

GROUP: Children

TOPIC: Children

CONVENOR: Axel Haenssen

WHO WAS THERE

Axel Haenesen and Paula Kahumbu

Main points of discussion:

1. Wildlife kids clubs – Friendship
2. PU sponsoring technology and staff – permanent telepresence for 6 months.
3. PU Motto “In the nations service and the service of Humanity”
4. Princeton Schools – schools in Kenya
5. Connecting kids around the globe, primary schools meet and greet to foster understanding and curiosity. Different targets for middle school and high school
6. Global Wildlife Friends Club
 - a. Fostering friendships around the globe
 - b. Pairing children though technology
 - c. 6 – 12 month telepresence 24/7
 - d. Free talking fone application week
 - e. Weekly sessions on wildlife, literature, music, stories, Show and Tell.
7. At the end (Product = Created something together (Botany, play, poem
8. Charter schools –curriculum benefits include cultural enrichment, social studies, community service (wildlife), part of global community
9. How do we measure success:
10. Number of users/accntuances
11. Real Products
12. Track if people stay in contact
13. Do they develop lasting relationshoips
14. Find a school – pith that idea (Board of ED, PU sponsorship)

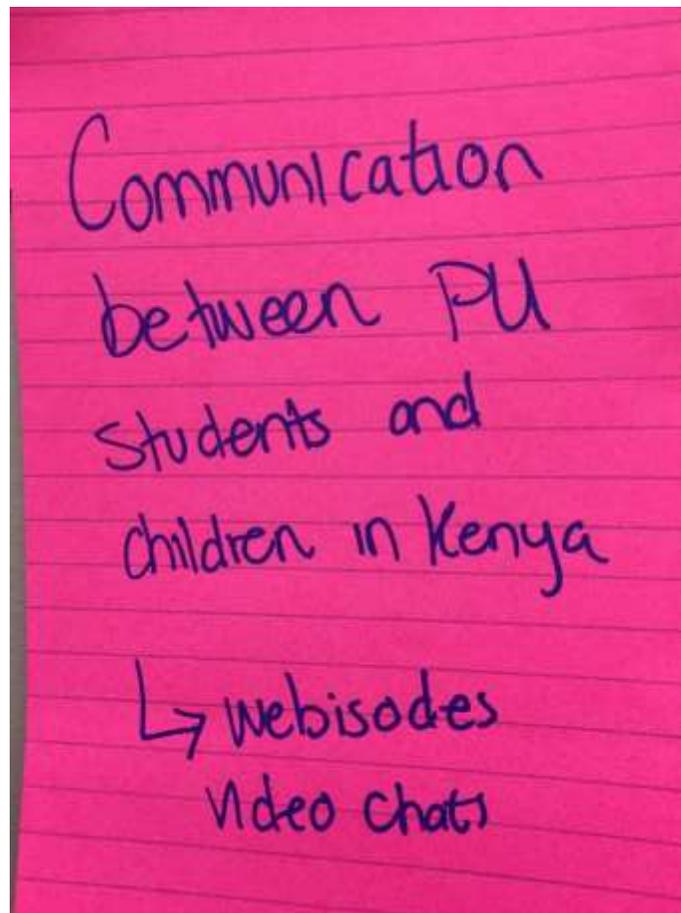
15. Manage the program – teachers guide,

- Tech guide
- Curriculum ideas

Recommendations:

1. Princeton Global Wildlife Friends Club

- Find school in Princeton and Kenya
- Find sponsors
- Define curriculum/goal/impact
- Define metrics/constraints, scope/compliance
- Manage program plan
- Implement technology







Whoever came were the right people: Participants list

1. Julia Heidler
2. Pablo Bickenbach
3. E Berbari
4. Kevin Ardon
5. Katherine Angier
6. Isabelle Kuziel
7. Daniel Petticord
8. Ginger Jackson
9. Michelle Greenfield
10. Quinn Parker
11. Axel Haenssen
12. Paula Kahumbu
13. Julia Heidke
14. Bethwel Kiplimo
15. Liz Moore



LIONS

Youth
sessions
Kali
ya
road

Education
in PU
and
in Kenya
biodiversity
to show

Children's primary
involvement in
NTU wild episodes -
maybe kids on show
more with focus on education

Spreading
awareness of
conservation
advantages
in the
media

Princeton Classes
of Applied
Final projects
(e.g. Bees + Elephants)

Promotion
Children's
on Wildlife

Ways to
stay involved
post-grad

Social media
Awareness
(How to get involved)

Matching &
other animals

Save the
tigers (etc)
@ reunions

Collection boxes
for supplies for
children's projects
in Kenya
Other universities
in area

Names & Contact
Gavin
Eliar
Kevin
Reinert